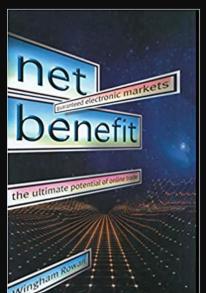




Digital ancient history – and 25 years of government as platform









Inspiring people to realise their potential

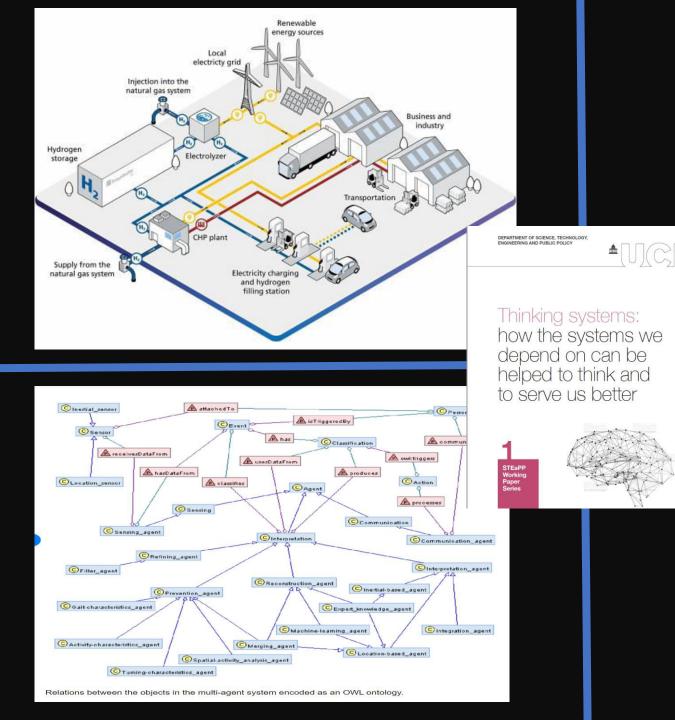
- Digital appears fast but is quite slow!
- •The story of a journey from information to transactions to platforms/customization to reshaping of whole services with a new online/offline mix is still underway
- Common building blocks identification, authorization, payments – all help
- But

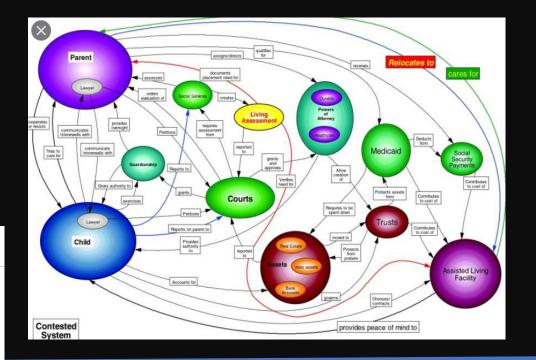
Services to systems ...

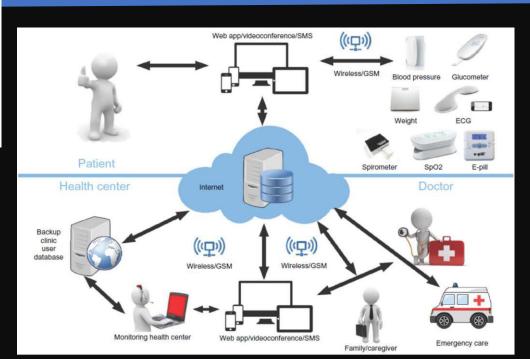




How does digital government help a society and its systems to think and act? For pandemics, climate change, inequality, prosperity....

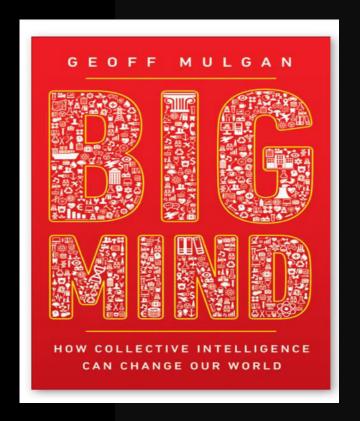






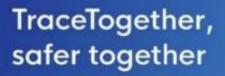
For a system to think it needs to combine ...

- Observation and Data
- Live models of the world
- Analysis and prediction
- Memory
- Motor coordination
- Empathy
- Creativity
- Judgement
- Wisdom



Observation & data

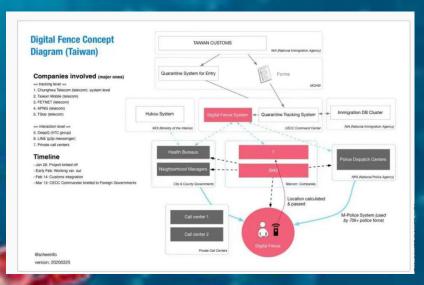




Help stop the spread of COVID-19 through community-driven contact tracing







杭州健康码



【绿码】 凭码通行



【黄码】

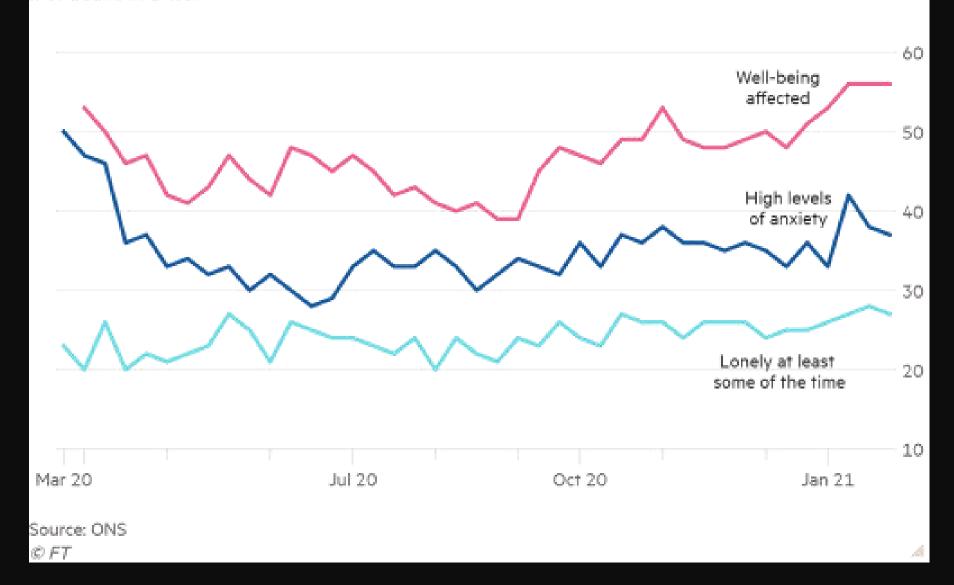


实施7天内隔离,连续 (不超过)7天健康打卡正常 实施14天隔离,连续14天

防控疫情 人人有责

Loneliness most widespread in Britain since Covid-19 outbreak

% of adults in Britain



Memory – and evaluation



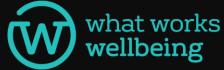


























IOME ABOUT IPPO UK PR

UK PROJECT LEADS GLOBAL EVIDENCE NETWORKS

ESRC OBSERVATORIES

MENTAL HEALTH / EDUCATION



The impact of COVID-19 on the mental health of schoolchildren: a summary of early responses around the world

Many schools, local authorities and governments are grappling with how to handle the pressures on mental health amongst schoolchildren that have resulted from months of lockdowns and online schooling. How should they best spot emerging problems; how can young people best be supported? Here we share a snapshot of evidence and international experience to help decision-makers respond.



OUR POLICY TOPICS



MENTAL HEALTH



EDUCATION



HOUSING



CARE



BLACK, ASIAN & MINORITY ETHNIC COMMUNITIES



VULNERABLE COMMUNITIES



ONLINE LIFE

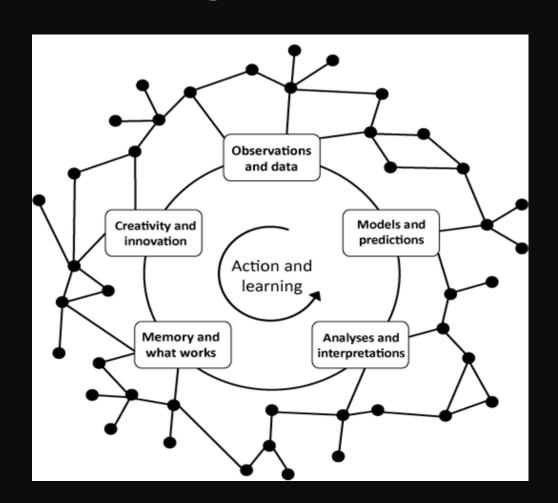


POLICY ISSUES



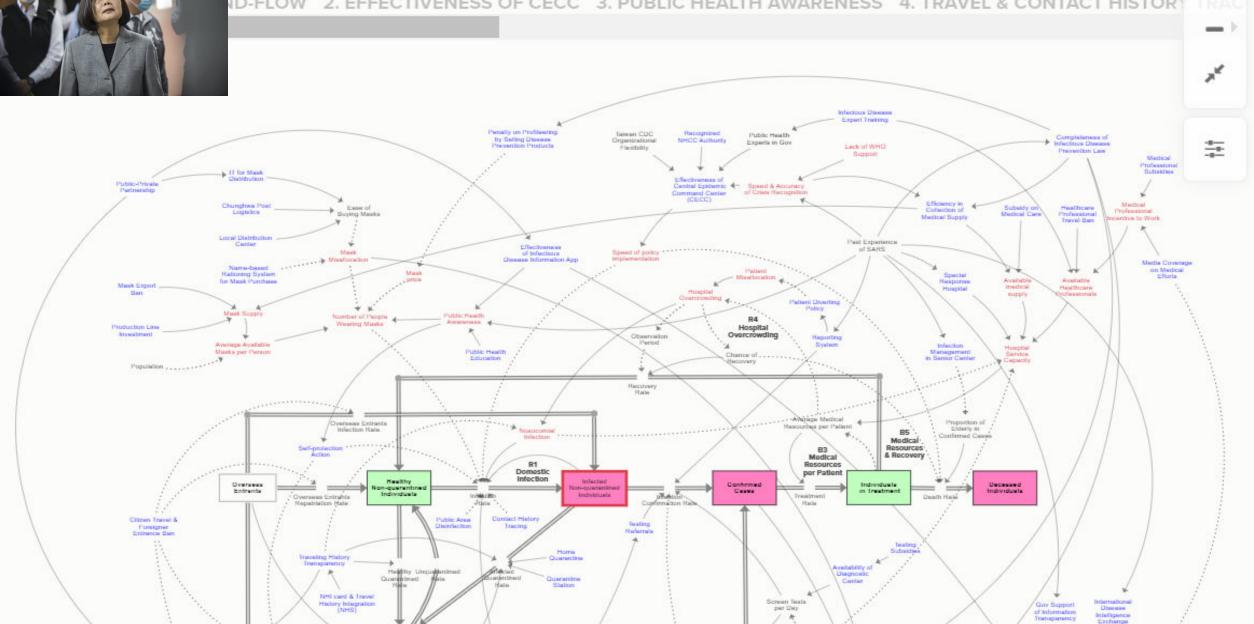
RESEARCH ISSUES

Intelligence Assemblies – connecting the elements of systems cognition



Taiwan COVID-19 Strategy Systems Map | Omplexity

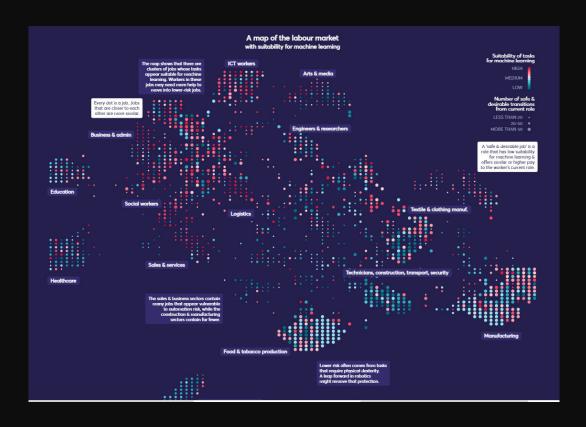
2. EFFECTIVENESS OF CECC 3. PUBLIC HEALTH AWARENESS

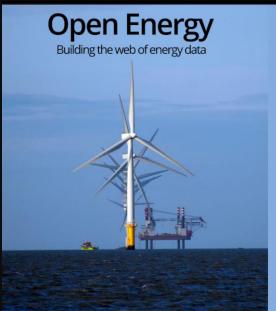


Combining data, citizen insight, Al to speed up problem-solving



Data organized as a commons as a foundation





- Develop an open standard that enables open marketplaces for data-sharing to flourish
- 2. Lay the foundations for interoperable and cohesive energy data infrastructure
- 3. Build on existing work and investments in existing initiatives to enable discovery and use

IcebreakerOne.org

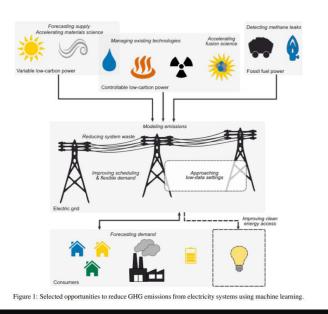


OME ABOUTUS THEMES IMPACT COLLABORATIONS NEWS CONTACT US

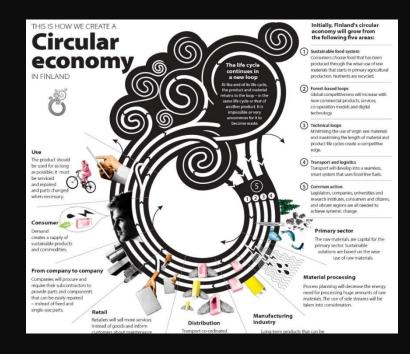


Using Data to Improve Outcomes for Children

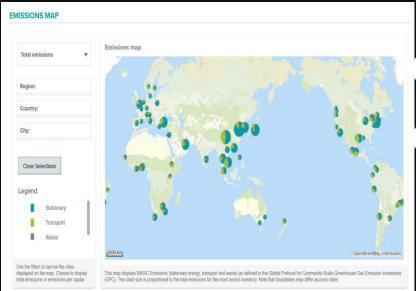
The Data for Children Collaborative with UNICEF is a joint partnership between UNICEF, The Scottish Government and the University of Edinburgh's Data Driven Innovation Programme which seeks to improve outcomes for children locally, nationally and globally. We draw on the strengths of all partners to bring insight and solve problems using data and data science techniques.











etailed ng level data

on

Emissions data

Transport data

Systems intelligence as a commons (eg for decarbonization or care) and at the core of future digital government

- Data shared, open by default, privacy designed-in
- Evidence and interpretation with clearly identifiable responsibilities
- Foresight and preparation shared pictures of what lies ahead
- Peer learning curated and orchestrated
- New roles of systems architects to organise

